



Education

Library

Annual Report

May 1, 2009 – April 31, 2010

Prepared by Corinne Lavery
Head, Education Library

Table of Contents

Introduction	2
Statistical Profile of Library Services	3
Collection Development and Acquisitions	4
Instruction and Information Literacy	6
Continuing Teacher Education	7
Library Research	7
Website Development	9
Facilities Update	10
Partnerships	10
Staff Members	11

Introduction

The Education Library continues to respond to the resource needs of a range of students, faculty, and researchers at Queen's and educators in the local Kingston community and beyond. We support the learning and research interests of the following groups:

- Teacher candidates in the consecutive B.Ed. program.
- Students in the concurrent undergraduate education program.
- Students in the technological education diploma program.
- Graduate students in the M.Ed. and Ph.D. in education.
- Students in the blended face-to-face and online M.Ed. in Aboriginal and World Indigenous Education Studies.
- 44.7 faculty FTE and 39.0 staff FTE at the Faculty of Education.
- School of English students across all five levels of their program which are offered four times per year.
- 7,500 students and 550 instructors associated with the Continuing Teacher Education online courses.
- Visiting international teachers, most recently the groups of educators from Bangladesh.
- Local teachers, librarians, and parents within the four Kingston and area school boards.
- Students in residence at Jean Royce Hall.

A survey of graduate student use of the library showed that reducing opening hours would cause hardship for a significant number of users. Students in Jean Royce Hall also look to the Education Library as a place for group work and quiet study, especially during exam periods. Community borrowers arrive after work and in the evening hours to use both the Teacher Resource Centre and the Education Library. Teacher Candidates working in groups look to the library as a place for congregation, study, and support. On-site Additional Qualifications courses and summer graduate and technological education have prompted us to keep the Library open until 6:30 on selected evenings to meet student needs. For these reasons, the hours of opening have not been reduced over the past two years. The library continues to be accessible 68.5 hours per week during the academic year and is staffed by 2 FTE librarians and 4.75 library technicians.

Our staff complement is changing. In January 2009, our full-time library technician in charge of multimedia ordering and cataloguing retired and was not replaced. Our reference and CTE librarian on contract was not renewed by the Library administration in August 2009 and this position has become a half-time one-year contract that is fully funded by CTE.

Use of the library space and book collections is unchanged from last year. Circulation of multimedia materials has declined significantly possibly as a result of more access to online resources, video-streamed content, and other materials in schools. We answered fewer reference questions possibly as a result of having one less librarian reducing our overall availability. We still provided 117 workshops to support the B.Ed. curriculum and graduate courses. Borrowing of materials for our researchers has increased by 28%, however, we still lend far more materials than we borrow for our local community. This number may decline with the increase in costs for public libraries to borrow from us.

Education Library Annual Report

1 May 2009 – 31 April 2010

Statistical Profile of Library Services

Service	Totals for 2009-2010	Percentage Change from 2008-2009
Reference Questions	3610	-35%
Educational Sessions	Attendance: 2825 Contact hours: 143.75 Number of Sessions: 117	+12% -8%
Interlibrary Loans		
Items borrowed	232	+28%
Items loaned	741	-22%
	We are a net lender.	
Use of Library Materials	Charged out: 38,355 In house use: 9327	-2% No change
Re-shelving of Materials	Books: 48591 AV: 5092	+17% -57%
Public Printing	Black & White: 75,626 Colour: 3627	+28% -23%
Library as Place	Gate Reading: 76,603	No change

Collection Development and Acquisitions

The Education Library is well-respected in the province of Ontario for its outstanding collection of materials for teaching, learning, and research. Highlights of the ten collections follow:

Reference materials:

Current handbooks and research tools for current and historical overviews in a wide range of fields such as special education, literacy, reading, and teaching in specific disciplines such as mathematics. They are used as starting points for key authors, critical issues, and authoritative citations. These volumes now circulate for three-day loans.

Children's and Young Adult Books:

Includes award-winning fiction, non-fiction, and picture books that support the Ontario curriculum; titles on Ontario's Forest of Reading program; and a selection of well-known graphic novels.

Multimedia:

Includes audio books, DVDs, CDs, videos, kits, games, manipulatives (e.g. reading rods, geometric shapes, models of the brain, atoms, and plant cells), puppets, beanbags, baby dolls, music, big books, posters and charts, study prints, boom whackers, fossils, maps, a learning carpet, and a Rosetta Stone. Online collections include video-on-demand, streamed video content, and websites that focus on dynamic interactive learning materials and Canadian content.

Lesson resources:

Books filled with teaching ideas, lesson plans, reproducibles, and teaching strategies are shelved within specific subject areas (e.g. World War II - D731 – D838; E - U.S. History; FC – Canadian History; G – Geography; PS8001 – Canadian Literature; Q – Science; QA – Mathematics). Ontario Curriculum Units (K-8) are integrated here in paper copy. Our library catalogue also includes links to online teaching resources such as [Be the Change: Instructional Resources for Global Citizenship](#).

Bound journals:

This is now a circulating collection. Although many volumes are available electronically, access to the online copy is not always stable and cannot be guaranteed as perpetual.

Ontario Ministry of Education Curriculum documents:

Includes the latest secondary-level [Course Profiles](#) (from [Curriculum Services Canada](#)) and curriculum guidelines for all grades (e.g. Environmental Education C.G. 700 .E585 2008). Exemplars and supporting Ministry documents are also shelved here (e.g. [Think Literacy](#), Special Education, English language learners, effective instruction practices, and strategies for literacy and math success).

Research collection:

At the elementary through secondary-school levels, the library covers all practical aspects of teaching and learning from kindergarten through grade twelve including research on current issues in education such as inclusivity, bullying, social justice, literacy, reading, special education, classroom management, globalization, and environmental education. At the post-secondary level, works are included on research in the fields of cognitive studies, cultural and policy studies, curriculum studies, and aboriginal and world indigenous education systems. Specialized areas unique to individual faculty members and research

groups are also collected.

Journals:

400 print journals and 1000s of online education-related journals. There are about 60,000 online journals at Queen's.

Databases:

The Education Library offers access to 40 education-related databases providing both focused and interdisciplinary coverage over a broad time period and from an array of countries. There is coverage on educational research and teaching ideas in Canada, the United States, Britain, Australia, Europe, China, and many other parts of the world. Information tools have expanded to include those offer children's literature reviews, current and historical research, primary sources, dissertations and theses, and tools that manage and store information such as RefWorks.

Key database titles include Education Research Complete (EBSCO), Education Full Text (Wilson), Canadian Education (Proquest), Project for Enhancing Effective Learning (Australian educators), and Education Resources Information Center (ERIC: Institute of Education Sciences of the U.S. Department of Education). Library catalogue records will soon include descriptions for all 450,000 ERIC documents from 1966 to the present including links to those that are now online. Subscriptions to core education associations such as the National Council of Teachers of English, National Council for the Social Studies, and the National Science Teachers Association provide access to website materials and online publications.

Ontario Ministry of Education Approved Textbooks:

Divided into two collections:

New Textbooks: 1998 - present (from the [TrilliumList](#)); Historic Textbooks: prior to 1998. There is textbook coverage with accompanying teacher's guides for all areas of the curriculum that are taught in the B.Ed. program.

Faculty of Education Theses and Projects:

All Queen's theses from 2007 onwards are available for free download in QSpace, Queen's Institutional Repository. Education theses are also online in the Faculty of Education [QSpace](#) with paper copies in a separate Education Library collection. Theses now circulate.

Strong collections of supporting materials are available in the Stauffer Humanities and Social Sciences Library (psychology, sociology, cognition) and the Bracken Health Sciences Library (special education, learning disabilities). In addition to Queen's University Library resources, the Aboriginal Teacher Education Resource Library within the Faculty of Education provides a collection of native resources related to aboriginal education. The Teacher Resource Centre for the two local school boards is situated next door to the Education Library where it delivers learning resources to local area schools.

Over the past four years, the library collection has been significantly updated in the following areas:

- Aboriginal materials relating to education. A Richardson Fund Grant was received for \$14,000 for the purchase of Canadian library materials to support the new Aboriginal and World Indigenous Studies M.Ed. program. This year AWIES provide \$11,000 in support for library resources.

Education Library Annual Report

1 May 2009 – 31 April 2010

- New Textbook collection: Up-to-date materials in all curriculum subjects offered in the B.Ed. program especially those in the new technological education diploma beginning 2009.
- Reading materials in French that support the K-8 curriculum.
- Reading materials for English Language Learners such as leveled readers, award-winning Canadian fiction, and graphic novels.
- Updated multimedia and teaching aids:
 - Real Spelling kit from France introduces a new method of teaching spelling through research of word etymology by students.
 - Math manipulatives in the *Math Makes Sense* series for K-8 where each set includes a student text, teacher’s guide, big book, music, and hands-on learning pieces.
 - 25 new hand puppets
 - 3-dimensional models for secondary science (e.g. brain, eye, atom, DNA, bacteria, virus, animal cell, plant cell, skin, HIV/AIDS, heart, solar system, uterus, molecule).
 - DVDs are now preferred over videotape and the DVD collection was significantly updated, especially in new fields such as robotics and horticulture.
- Ontario’s Forest of Reading program: all award-winning books in the K-12 program of fiction and non-fiction.
- Graphic novels to support the K-12 curriculum in geography, history, and literature.

Expenditures for Acquisitions by the Education Library				
Amounts are taken from Voyager Acquisitions Ledgers				
Fiscal Year	Total Allocation	Books & Lesson Resources	Journals & Databases (print & electronic)	Multimedia
2002-2003	257,800.00	64,876.88	143,339.90	41,053.19
2003-2004	250,352.00	77,410.37	129,024.83	49,263.53
2004-2005	380,824.00	127,643.17	125,744.58	58,909.08
2005-2006	385,977.75	199,659.18	128,762.35	90,003.90
2006-2007	320,311.68	135,692.76	146,048.07	53,590.94
2007-2008	395,000.00	154,690.43	135,088.26	111,405.31
2008-2009	360,000.00	135,631.00	144,230.27	74,579.31
2009-2010	375,000.00	130,000	150,000	95,000

Instruction and Information Literacy

We provide embedded instruction within Primary-Junior and Intermediate-Senior curriculum courses and gave 117 sessions overall. This number includes sessions for graduates and Teacher Candidates. Information literacy sessions are provided in PJ core Science, Mathematics, and Social Studies curriculum classes. Integration of information literacy skills within the Intermediate-Senior curriculum courses includes Geography, History, English Literature, French as a Second Language, Arts, Outdoor and Experiential Education, Computing Science, Technological Education, Mathematics, English Language Learning, Music, Gifted, and Biology.

Continuing Teacher Education

Mark Swartz started as our new CTE librarian in July 2009. Over the past year, the Continuing Teacher Education program has gone through dramatic changes. At the heart of this transformation is the new course management system Desire2Learn which has vastly improved course navigation and user experience as well as the addition of the library proxy to all library-related links in CTE courses. These steps minimize many of the barriers to using library resources resulting in a more streamlined library experience. The CTE librarian spends more time on improving course specific resources, content and instructions as well as on answering resource/research-based library questions. Course improvements include: adding multimedia and streaming video to course content; using educational web 2.0 tools for variety in course assignments; and updating older resources and emphasizing library services and database features.

Library Research

The continuation of our research project: *Exploring the Mysteries of Student Inquiry: Stories from the Classroom – Part 2* has now been documented as a video to be used in our teaching and online courses. The 15-minute streamed video can be viewed at: <http://library.queensu.ca/webedu/tl/index.htm> The video documents the case study of a high school class as they work on an inquiry project in the library. It began as 7 hours of footage shot at a local school and captures a visual story of a teacher-librarian working with grade nine students. After learning to use Adobe Premiere, the content was divided into the four -stage research process used by the Ontario School Library Association. The project was presented at OLA in 2009 by the teacher-librarian featured in the video and several faculty plan to use it in their face-to-face and online courses.

The Education librarians have been successful in receiving eight grants for research, e-learning, and collections projects over the past four years. Some of their work is published and all of it has been presented at library conferences and faculty research seminars and meetings.

2005

- TEACH grant to study the information literacy skills of teacher candidates in the Faculty of Education B.Ed. program

2006

- TEACH grant: The “I’m feeling lucky syndrome”: Teacher-candidates’ knowledge of web searching skills. Published as: Laverty, C., Reed, B, & Lee, E. (2008). The “I’m feeling lucky syndrome: Teacher-candidates’ knowledge of web searching. *Partnership: the Canadian Journal of Library and Information Practice and Research Strategies*, 3/1, 1-19.

2007

- E-Learning grant: Knowledge Sharing and Construction: Social Software@Your Education Library for website redesign.

Education Library Annual Report

1 May 2009 – 31 April 2010

- Research grant: Exploring the Mysteries of Student Inquiry: Stories from the Classroom. Part 1. Survey of local teacher-librarians and principals and follow-up interviews.

2008

- Research grant: Exploring the Mysteries of Student Inquiry: Stories from the Classroom. Part 2. Creation of a video documenting inquiry in action for use in online courses and within Inspired Teaching series for the Education Library.
- Richardson Fund Collections Grant of \$14,000 for the purchase of Canadian library materials to support the new Aboriginal and World Indigenous Studies M.Ed. program.
- Grant from the Library System to purchase 40 learning response systems (clickers) for integration into the library teaching program at the Faculty of Education 2008.

2009

- E-learning grant to create a website that showcases core multimedia teaching resources on the web with examples of how to search for specific formats and content.

Librarians participate on many standing committees at the Faculty of Education including strategic planning, professional studies, curriculum at the primary-junior and intermediate-senior level, promotion and tenure, grant adjudication, good and welfare, and Faculty Board. Recent publications include:

Laverty, C. (2009). Our information literacy heritage: From evolution to revolution. *Feliciter, Journal of the Canadian Library Association*, 55/3, 88-91.

Laverty, C. (2008). Information Literacy by Design: An e-Learning Wiki for Librarians. International Federation of Library Associations Conference, Quebec, August. Forthcoming.

Laverty, C., Reed, B, & Lee, E. (2008). The “I’m feeling lucky syndrome: Teacher-candidates’ knowledge of web searching. *Partnership: the Canadian Journal of Library and Information Practice and Research Strategies*, 3/1, 1-19.

Laverty, C. (2007). Connecting librarians to forge information literacy partnerships: The case of a teacher-librarian/university team in Ontario, Canada, *International Association of School Libraries Newsletter*, 35/3, 9-10.

Laverty, C. and Reed, B. (2006). “Inspired Teachers: Providing a classroom context for information literacy theory and practice,” In Cooper, T. & Doug Cook, *Teaching information literacy skills to education and social sciences students and practitioners: A second casebook of applications* (pp. 68-83). Chicago, IL: Association of College and Research Libraries.

Laverty, C. & Stockley, D. (2005). How librarians shape online courses: New models and partnerships. *Journal of Library & Information Services in Distance Learning*, 2/4, 41-55.

Laverty, C. (2005). Chapter 9: Finding and citing sources. In D. Rosenwasser, J. Stephen, and D. Babington, *Writing analytically*, (pp.199 - 217). Toronto: Nelson.

Website Development

The Education Library website was redesigned in Drupal this year to provide access to all library teaching materials by user community: <http://library.queensu.ca/webedu/>. Some new guides of interest include Ontario Forest of Reading Lists, Special Education Resources, Environmental Education, Internationalization of Education, Canadian Aboriginal Resources, APA guide for education resources, Statistics in the Classroom, and Social Justice resources. We also provide library sessions for the School of English, so there is a section on the website with reading recommendations for them as well.

Education Library

Collections and research support for Teacher Candidates, Continuing Teacher Education, Faculty and Graduate Students in Education, and community teachers and librarians.

How to Find

Books | Journal Articles
Children's & Young Adult Books
DVDs | Kits & Multimedia
Textbooks | Lesson Plans
Ministry of Education Documents
Statistics for Teaching
Web Searching and Resources

Services

Circulation | Reserve
Reference | Instruction
Collections | Interlibrary Loan
Photocopy | Print | Wireless
Ellison Machine

Resources for

Teacher Candidates - PJ
Teacher Candidates - IS
Continuing Teacher Education
Faculty & Researchers
Graduate Students
Teacher-Librarians
School of English / ELL

Partners

Faculty of Education
Teacher Resource Centre
Aboriginal Teacher Education
Kingston Frontenac Public Library
Ministry of Education

Visit the Library

[Hours](#) | [Location & Map](#) | [Floorplans & Tour](#)
[About Us](#) | [Event Guidelines](#)



[Library Blog](#)

[Suggest a Resource](#)

Library Facilities Update

The Education Library has recently become a meeting and entertainment destination within the Faculty of Education. It offers an inviting, well-appointed, and collaborative workspace with an open concept teaching area, an electronic classroom, and three floors all with views of Lake Ontario.

Examples of the upgrades in the last four years include:

Furniture

- 12 stained glass windows commissioned for our first floor.



Education Library Annual Report

1 May 2009 – 31 April 2010

- Painting of the entire library arranged through PPS (\$10,000 from PPS painting and updating fund)
- 100 new chairs including comfy seating, upholstered chairs, and moveable seating on castors.
- Five tables to provide seating for 40 participants in teaching corner (used furniture donation).
- 16-foot reference desk and book shelving (used furniture donation).
- New cabinets to hold the Ellison Letter machine (rebuilt from used furniture).
- New cabinet to hold two computer printers for the public (rebuilt from used furniture).
- 20-foot display table attached to two and student work tables (used furniture donation).
- Re-deployment of used shelving to create 10 additional bays of shelving for new collections.

Computers and Equipment

- Thirty computers maintained by an in-house library systems technician with regularly updated hardware and software.
- New laptop and data display unit for teaching.
- Installation of an instructor's computer station in the open-concept teaching area and a second one in the e-classroom.
- 50-inch plasma announcement screen at the Circulation Desk.
- Wireless computing environment and new outlets to accommodate student laptops.
- New colour printer.

New Spaces and Upgrades

- Creation of a kitchen for library staff.
- Painting of the entire library by Physical Plant Services.
- Creation of librarian offices as required in the QUFA collective agreement.
- New carpeting on all three floors of the library.

Partnerships

The Education Library librarians collaborate with local teachers and teacher-librarians:

- ❑ Local Teacher-Librarians
We meet during the year with librarians from local boards to discuss teaching strategies and to share professional development opportunities. We videotaped a grade nine class undertaking a research project over several weeks in the fall of 2007 and now integrate the final 15-minute streamed video that within our workshops. The Library maintains a website of resources on advocacy and teaching ideas for them at <http://library.queensu.ca/webedu/tl/index.htm>. Teacher-librarians are beginning to provide orientations for our teacher-candidates and use the guide we created on *Partners in Learning: Teachers & Teacher-Librarians* (<http://library.queensu.ca/webedu/tl/Teachers&Teacher-Librarians.doc>)
- ❑ Alternate Practicum in School Libraries
This initiative began in the fall of 2006 and was first associated with Focus 270: *Resource-Based Learning*. School libraries and resource centres are now part of the alternative practicum placements. Six Teacher Candidates completed their alt-prac in the library in April 2010.

Education Library Annual Report

1 May 2009 – 31 April 2010

- ❑ International Baccalaureate Schools
The Library provides support to schools where IB programs are offered but in-school resources do not address the broad scope of extended essays.
- ❑ Queen's Education Outreach Reading Camps
We collect fiction for summer reading camps and offer group work space.
- ❑ Queen's School of English (SoE)
We collect fiction resources for English language learners and provide leveled instruction on the use of library resources for SoE assignments.
- ❑ Faculty Curriculum Committees
The Education librarians contribute to Curriculum Committees, grant adjudication, professional Studies, and Strategic Planning.

Staff

Cory Laverty, Head Librarian

Brenda Reed, Learning and Research Services Librarian

Mark Swartz, Continuing Teacher Education (July 2009 – July 2010)

Nancy Loudon, Circulation Coordinator & Interlibrary Loans/Document Delivery

Peter Lewis, Binding & Circulation

Debbie Jardine, Circulation Assistant

Wanda Parks, Technical Services – Monographs, Lesson Resources, & Multimedia

Lucy Lloyd-Batson, Administrative Assistant & IT Support