

Guide to SEARCHING



<http://www.accesslearning.com>

What is Access Learning?

- ▶ A video-streaming library serving 16,000 Canadian educational institutions at the elementary, secondary, and post-secondary level.
- ▶ Access Learning offers 3,500 full-length videos and 40,000 clips from educational video-streamed programs.
- ▶ Curriculum correlations are available for all provinces.
- ▶ Programs and producers include Bill Nye the Science Guy, The Eyes of Nye, Animal World, Canadian Geographic Kids, BioMedia, Exploration Productions (Discovery Canada), Intelcom, and VEA.
- ▶ Formats available with our online platform will include Flash, WMV and MPEG4 in both high and low resolution files.
- ▶ Produced by DISTRIBUTION ACCESS one of Canada's leading providers educational video programs and multi-media content

Your Account

Username and password are listed in the Desire2Learn account for Teacher Candidates at the Queen's Faculty of Education. They can also be sent to your Queen's email direct via the Education Library (education.library@queensu.ca). Please contact us!

Browse by Grade or Subject

The screenshot shows the Access Learning website interface. At the top, there are navigation tabs: Home, K-2, 3-5, 6-8, 9-12, and Advanced Search. Below the tabs is a search bar with the text "Welcome to Access Learning!" and a prompt to "Enter a keyword, select a subject, or drill down by grade range by selecting one of the tabs above." Below the search bar are six subject categories, each with an icon and a list of sub-topics:

- Science** (flask icon): Astronomy, Biological and life sciences, Biology, Chemistry, Earth science, General science, Physics, More...
- Math** (pencil icon): Algebra, Applied mathematics, Arithmetic, Calculus, Formulas, Functions, Geometry, More...
- Social Studies** (classroom icon): Criminology, Economics, Geography, History, International, Sociology, World history, More...
- Language Arts** (books icon): Creative Writing, English, French, Grammar, Literature, Story telling, Writing (composition), More...
- Health** (flask icon): Disease, Family life, Health Care, Mental/emotional health, Nutrition, Physical Fitness, Safety, More...
- Arts** (palette icon): Architecture, Computers in art, Drama/dramatics, Film, Technology, Theater arts, Visual arts, More...

<p>Search by Subject, Grade, and Format</p>	<h3 style="text-align: center;">Advanced Search</h3> <hr style="border-top: 1px dashed #ccc;"/> <p>Keyword: <input type="text"/></p> <p>Subject: <input type="text" value="All"/></p> <p>Topic: <input type="text" value="Select Subject"/></p> <p>Grade: <input type="text" value="All"/></p> <p>Producer: <input type="text" value="All"/></p> <p>Media Type: <input checked="" type="radio"/> All <input type="radio"/> Full Programs <input type="radio"/> Clips</p> <p style="text-align: center;">Search</p>
<p>Search by Subject Curriculum Corelation</p>	<p>Ontario curriculum expectations have been matched to the media content.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <h4 style="text-align: center;">Curriculum Correlations</h4> <hr style="border-top: 1px dashed #ccc;"/> <p>Province: <input type="text" value="--Select--"/></p> <p>Subject: <input type="text" value="--Select Subject--"/></p> <p>Grade: <input type="text" value="K"/></p> <p style="text-align: center;">Search</p> </div> <div style="width: 45%; border: 1px solid #ccc; padding: 5px;"> <h4 style="text-align: center;">Curriculum Outcomes/Expectations</h4> <hr style="border-top: 1px dashed #ccc;"/> <p>ONTARIO Canadian and World Studies results</p> <ul style="list-style-type: none"> > Geography of Canada >> Geographic Foundations: Space and Systems >>> Overall Expectations <ul style="list-style-type: none"> * illustrate regional differences using the concept of ecozone; SEARCH * describe issues that affect natural and human systems in Canada. SEARCH >>> Building Knowledge and Understanding <ul style="list-style-type: none"> * use the terms and concepts associated with regions (e.g., single- and multi-factor, boundaries, transition zone, ecozone); SEARCH * describe selected characteristics of natural systems (e.g., climate, landforms, natural vegetation); SEARCH * describe selected characteristics of human systems (e.g., transportation networks, population, industry); SEARCH * describe how natural and human systems interact within selected Canadian ecozones; SEARCH </div> </div>
<p>Sharing and Linking</p>	<div style="display: flex; justify-content: space-between; border-bottom: 1px solid #ccc; padding-bottom: 5px;"> Share Citations </div> <div style="display: flex; justify-content: space-between; padding: 10px 0;"> <div style="width: 45%;"> <h4>Sharing Bookmarks:</h4> <ul style="list-style-type: none"> Email Print Facebook Wordpress Digg Typepad Favorites Twitter Google Buzz Del.icio.us More </div> <div style="width: 45%;"> <h4>Embed Link:</h4> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> http://www.accesslearning.com/videodet </div> </div> </div>
<p>Playlists</p>	<p>Your Account is generic so you will see other people's playlists. Please label your account with your own name or initials so it is easily identifiable.</p>