

GUIDE TO ENVIRONMENTAL EDUCATION RESOURCES

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Certified Volunteer Presenter for

International Climate Change Day, October 24th

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Action & Participation: Climate Change

International Day of Climate Change. 350, 24 October, 2009

350 is the red line for human beings, the most important number on the planet. The most recent science tells us that unless we can reduce the amount of carbon dioxide in the atmosphere to 350 parts per million, we will cause huge and irreversible damage to the earth. But solutions exist. All around the world, a movement is building to take on the climate crisis, to get humanity out of the danger zone and below 350. This movement is massive, it is diverse, and it is visionary. They are activists, scholars, and scientists. They are leaders in our businesses, our churches, our governments, and our schools. They are clean energy advocates, forward-thinking politicians, and fearless revolutionaries. And they are united around the world, driven to make our planet livable for all who come after us. Their message is Together we are unstoppable. Packed with ideas <http://www.350.org/>

350.org Video

This is a new video from 350.org. It sums up the basics of the 350 movement, the science, the creativity, and most importantly, the International Day of Climate Action on 24 October, 2009. http://action.350.org/t/9532/tellafriend.jsp?tell_a_friend_KEY=4869

Stop Global Warming

Throughout history, students have been the driving force in social change. Now more than ever is the time for students across the country to become global warming activists and join the movement. On this page you will find tips for stopping global warming that your class or school can do today. You don't have to do everything, but we all need to do something! Get started in your school.

<http://www.stopglobalwarming.org>

The United Nations Environment Programme Tree Planting Campaign

(UNEP) has launched a major worldwide tree planting campaign. Under the Plant for the Planet: Billion Tree Campaign, people, communities, business and industry, civil society organizations and governments are encouraged to enter tree planting pledges online with the objective of planting at least one billion trees worldwide each year. In a call to further individual and collective action, UNEP has set a new goal of planting 7 billion trees by the end of 2009. The campaign strongly encourages the planting of indigenous trees and trees that are appropriate to the local environment

<http://www.unep.org/billiontreecampaign/index.asp>

Water Solutions for Life

Their mission is to collect and recycle cans and bottles to fundraise LifeStraws, portable water purifiers which last for up to a year, for people in third world countries who are currently without access to clean, safe drinking water. Half of the world's poor suffer from waterborne disease, and nearly 6,000 people - mainly children - die each day by consuming unsafe drinking water. LifeStraw® water purifiers have been developed as a practical way of preventing disease and saving lives, as well as achieving the Millennium Development Goal of reducing by one-half the proportion of people without sustainable access to safe water by the year 2015. <http://www.watersolutionsforlife.org/>

Vestergaard Frandsen (VF) - Global Presence

Use Education regarding Water and Fundraise [see Water for Solutions]

<http://www.watersolutionsforlife.org/>

VF creates innovative life-saving products and concepts. They sell LifeStraw® which is a portable water filter for prevention of common diarrheal disease – can be carried around for easy access to safe and clean drinking water. <http://www.vestergaard-frandsen.com/>

Blue Planet Project

The project is a global initiative working with partners around the world to achieve the goal of water justice now. Water justice is based on the right to water and on the principles that water is a public part of the global common. <http://www.blueplanetproject.net/>

Can-International

The Climate Action Network (CAN) is a worldwide network of over 430 Non-Governmental Organizations (NGOs) working to promote government and individual action to limit human-induced climate change to ecologically sustainable levels. <http://www.climatenetwork.org/>

Connect 2 Earth

Species experts at WWF International. There are millions of unique species interacting to create complex and beautiful ecosystems on this planet of ours — coral reefs, tropical rainforests, alpine meadows, wetlands and arctic tundra. This site addresses a world without this wondrous biodiversity is impossible to imagine. But this is the direction we are headed. The current rate of species extinction is at least 100–1,000 times higher than the expected natural rate. <http://www.connect2earth.org/>

Two Years to Change: Empowering students to take the lead in greening their homes, schools and communities

Using this action program they are empowering elementary and middle school students of the World to “Green” their homes, their schools and their neighborhoods in 2011 and 2012, thereby reducing the carbon footprint of hundreds of millions of families and hundreds of thousands of schools by 50% or more in two years. <http://twoyearstochange.org/>

Art & The Ecology

Cape Farewell

Cape Farewell has brought together leading artists, writers, scientists, educators and media for a series of expeditions into the wild and challenging High Arctic. Together they have mapped, measured and been inspired by this awesome environment and have endeavoured to bring home stories and artworks that tell how a warming planet is impacting on this wilderness.

<http://www.capefarewell.com/>

Cape Farewell- The Art Programme- <http://www.capefarewell.com/art.html>

Community Arts Network-Arts and the Environment

Articles on relationships between environmental sustainability and the arts and Research at the convergence of art education, environmental education and youth development. Also ideas for example: Baltimore community members have been donating recycled items and volunteering to help build "The Reverse Ark," an exhibition that illustrates the city's industrial past.

<http://www.communityarts.net/archivefiles/environment/index.php>

Eco Art Space-Creating Opportunities for Addressing Environmental Issues Through Visual Arts

Is one of the leading international organizations in a growing community of artists, scientists, curators, writers, nonprofits and businesses who are developing creative and innovative strategies to address our global environmental issues. They promote artworks that are participatory, collaborative, interdisciplinary and uniquely educational. Their philosophy embodies a broader concept of art in its relationship to the world and seeks to connect human beings aesthetically with the awareness of larger ecological system.

<http://www.ecoartspace.org/projects.html#>

EnviroArts

This is collaboration between The EnviroLink Network and The Orion Society. This site is home to the best of the Environmental Arts, featuring essays, poetry, interviews, and portfolios gleaned largely from the pages of the award-winning magazines: Orion and Orion Afield. This site is updated frequently.

<http://arts.envirolink.org/>

Environmental Justice Eco Art

While much environmental art, including many works linked on this page, remains traditional or mainstream in focus, the site increasingly provides links to environmental justice eco-art which takes on issues of race, class, gender and eco-colonialism in the unequal distribution of environmental problems and benefits within the US and around the globe. They also hope to feature more examples of eco-activist art, art that actually *changes* the environment for the better, rather than just "representing" it.

<http://www.wsu.edu/~amerstu/ce/art.html>

Blogs

RealClimate

This is a commentary site on climate science by working climate scientists for the interested public journalists and educators. They aim to provide a quick response to developing stories and provide the context sometimes missing in mainstream commentary. The discussion here is restricted to scientific topics and does not get involved in any political or economic implications of the science. All posts are signed by the author(s), except 'group' posts which are collective efforts from the whole team. This is a moderated forum. <http://www.realclimate.org/>

Climate Progress

This blog is dedicated to providing the progressive perspective on climate science, climate solutions, and climate politics. It is a project of the Center for American Progress Action Fund, a nonprofit, nonpartisan organization <http://climateprogress.org/>

The DeSmogBlog

This blog began in January 2006 and quickly became the world's number one source for accurate, fact-based information regarding Global Warming misinformation campaigns. The articles and stories are routinely highlighted in the world's most popular news blogs: New York Times DotEarth, Huffington Post, Daily Kos, ThinkProgress, and Treehugger. The DeSmogBlog recently won the Canadian Public Relation Society's Communication Leadership in Communication award and was voted Canada's "Best Group Blog." <http://www.desmogblog.com/>

Google.org REchargeIT blog

This is the official blog of the RechargeIT Initiative of Google.org. On this blog there will be posts about the RechargeIT initiative, plug-in vehicle data, and important topics of discussion.

<http://rechargeit.blogspot.com/>

回転ドア Revolving Doors

A blog mainly devoted to the concern of our madly accelerating world, destined to crumble if we don't slow down. <http://joneri.blogspot.com/>

Transition Culture

The convergence of challenges, most particularly global warming and peak oil, have brought humans to a point where they are profoundly challenged to act. What the author explores on this website, is the emerging culture that underpins this work. He states, "We are communities, a society, a world in transition, and to do that we need a culture of transition, but also the tools for manifesting it."

<http://transitionculture.org/>

Leibo's World Watch

Steven Leibo is a professor of International History and Politics with a focus on the relationship between Asia and the West. He has added material on climate change to a wide range of courses he teaches at both Russell Sage College (primary job) and at the State University of New York. You can also download from itunes his WMAC Northeast Public Radio Commentaries. <http://sagethoughts.wordpress.com/>

Books

Earth Under Fire: How Global Warming is Changing the World by Gary Braasch, [Juvenile Literature]

This is a comprehensive look at the worldwide effects of climate change. In dramatic photographs, maps and quotes from world climate science leaders, this one-of-a-kind book shows how the earth is being changed right now. The book illustrates on-going shifts from weather extremes and melting glaciers to disruptions of animal migration and plant growth including the strong impact on human life, cities and cultures. <http://www.earthunderfire.com/index.html> Education Library: QC903 .B73 2009

How we know what we know about our changing climate: scientists and kids explore global warming By Lynne Cherry [Grades 4-8]

A non-scary book about Climate Change Science and Solutions for grades 4 -8. Tells the story of how Lepidopterist Camille Parmesan found that the checker-spot butterfly changes its range in response to global warming. <http://www.lynncherry.com/work1.htm> Education Library: QC981.8.C5 C475 2008

Inconvenient Truth: The Crisis of Global Warming by Albert Gore [Juvenile Ages 8-12]

The children's version of *An Inconvenient Truth* is an entertaining and informative way to bring any reader up to speed on global warming. Scientists have proven that global warming is a problem that must be dealt before it gets even worse. For those unclear of the concept and its effects, *An Inconvenient Truth* is a great book. It explains in simple terms exactly what global warming is, what will happen and what we can do. <http://www.climatecrisis.net/> Ed. Library: juv QC981.8.G56 G668 2007

An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It by Albert Gore

The book of the same title was published concurrently with the theatrical release of the documentary. The book contains additional information, scientific analysis, and Gore's commentary on the issues presented in the documentary. <http://www.climatecrisis.net/> Education Library: QC981.8.G56 G67 2006

Blue Covenant: The Global Water Crisis and the Coming Battle for the Right to Water by Maude Barlow

The author makes a most compelling argument about what will be the greatest environmental and human crisis of the 21st Century - the global water crisis and access to safe drinking water being a basic human right. You will not turn on the tap in the same way after reading this book

[Lederman Law Library: HD1691 .B365 2007](#)

[Temporarily shelved at: Engineering & Science Library - Reserve \(24 hour loan\)HD1691 .B366 2007](#)

Cradle to Cradle: Remaking the Way We Make Things by McDonough W. & McDonough, M.

A manifesto for a radically different philosophy and practice of manufacture and environmentalism "Reduce, reuse, recycle" urge environmentalists; in other words, do more with less in order to minimize damage. They argue in their provocative, visionary book, however, this approach perpetuates a one-

way, "cradle to grave" manufacturing model that dates to the Industrial Revolution and casts off as much as 90 percent of the materials it uses as waste, much of it toxic.

[Engineering & Science Library: TD794.5 .M395 2002](#)

Field notes from a catastrophe : man, nature, and climate change by Elizabeth Kolbert

This book presents interviews with scientists at the forefront of climate research who say that human activity has become the dominant factor influencing the world's climate. Their prediction: Unless measures are taken to stem the increase in industrial, agricultural, and automotive carbon emissions, modern civilization could go the way of the Akkadian and Mayan civilizations, which collapsed during periods of dramatic climate change. [Education Library: QC981.8.G56 K655t 2007](#)

Hell and High Water: Global Warming the Solution and the Politics and What We Should Do by Joseph Romm

The author is one of the world's leading experts on clean energy, advanced vehicles, energy security, and greenhouse gas mitigation. He reviews the evidence that the current initial global warming changes will lead to accelerated warming. The oceans, soils, Arctic permafrost, and rainforests may become sources of greenhouse gas emissions. The book claims that, without serious government action within the next ten years, sea levels will rise high enough to submerge numerous coastal communities and inland areas on both U.S. coasts and around the world by the year 2100.

[Education Library: QC981.8.G56 R66 2007](#)

Climate Wars by Gwynne Dyer

The author takes the approach of imagining the future geopolitical consequences of severe climate change, and tries to bring to life what the worldwide effects of this catastrophe might be. Bearing titles such as 'Russia, 2019'; 'United States, 2029'; and 'Northern India, 2036'. The book's structure is actually an unusual combination of scientific research and imaginative reconstruction. His book, while often disturbingly explicit in describing global warming's imagined consequences, may help people to visualize the possible futures that we are gambling with.

[Education Library: QC981.8.C5 D94 2008](#)

Garbage land: On the Secret Trail of Trash by Elizabeth Royte

Ms. Royte tries to follow her garbage from her house to the truck, to the separation centers and to the dumps and recycling centers. Operators do not want to talk to her, to show her what really happens. The author ends with the realization: "we can recycle and compost as much as we want, but the total waste stream continues to grow and we'll never escape our own mess...if we don't wake up and make the connection between the economy and the environment the planet will eventually do it for us, and it won't be pretty". [Education Library: HD4484.N7 R68 2005](#)

Bottlemania: How Water Went on Sale and Why We Bought It by Elizabeth Royte

One learns all the water that we drink, from bottle to tap and, yes, toilet is fraught with compromise. Yes, the bottled water boom is all about hype and marketing (as is the bottle backlash) that there is much, much more floating around in the stuff. **(on order)**

Speaking For Ourselves: Environmental Justice In Canada / Edited By Julian Agyeman ... [Et Al.]

The book draws together scholars and activists, Aboriginal and non-Aboriginal, established and new who bring equity issues to the forefront by considering environmental justice in specifically Canadian cases and contexts and from a variety of perspectives, including those of First Nations and women. The contributors expand notions of justice and the concepts involved in environmental justice beyond their

European origins and limits to demonstrate new ways of working toward environmental sustainability and social justice. [Stauffer Library: GE240.C3 S64 2009](#)

Carbon Farming

Carbon Farmers of America (P/J & I/S)

Carbon Farmers of America trains, equips and provides ongoing consultation and support to member farmers across America to rapidly create new, high organic-matter topsoil. With our member farmers, we carefully record the process of soil building on each farm, and scientifically monitor the carbon levels in their soils each year. All carbon monitoring is verified by a third party. Solutions are given.

<http://www.carbonfarmersofamerica.com/>

Carbon Farming Group: Neutral Climate Change Advice (New Zealand) (I/S)

The Carbon Farming Group has assisted in the preparation of a number of information sheets. These provide a great overview of the various topics including: Soil Carbon, Carbon Trading, International Agreements etc. Many links and information to glean from. <http://www.carbonfarming.org.nz/>

Climate Denial Crock of the Week Is a weekly series

"It's cold. So there's no Climate Change"

"I looked outside, and it was snowing, therefore, there is no climate change." If that's what passes for rational thought in your social group ... http://www.youtube.com/watch?v=I0JsdSDa_bM

All Wet on Sea Level Rise

Sea level rise will be one of the most destructive effects of climate change, so naturally, Deniers have something grossly in error to say about ...

<http://www.youtube.com/watch?v=PEXtrLKru-Y&feature=related>

Ice Area vs Volume

Denialists continually try to confuse the issue of northern polar ice caps. Here are the facts from the National Snow and Ice Data Center.

<http://www.youtube.com/watch?v=2nruCRcbnY0&feature=related>

Party like it's 1998

One of the enduring classics of denialism, "Global warming stopped in 1998", is of course, nonsense. Here's why. <http://www.youtube.com/watch?v=y15UGhhRd6M&feature=related>

Solar Schmolar

A favorite hobby horse of Climate Denialists is that there is some kind of invisible, undetectable influence from the sun that is responsible for ... http://www.youtube.com/watch?v=Sf_UIQYc20

Don't it make my Green World Brown

Deniers often will tell you that CO2 is a good thing, because it makes plants and crops grow faster. Under ideal conditions, this is true. But ...

<http://www.youtube.com/watch?v=vFGU6qvkmTI&feature=related>

The "Urban Heat Island"

Could the scientists at Nasa, the National academy of science, the American Meteorological Society, and every professional scientific organization ... <http://www.youtube.com/watch?v=B7OdCOsMgCw>

Copenhagen December 2009 (Time Sensitive)

Over The Rainbow: Empowering Youth Before Copenhagen (Available September, 2009)

The proposed Over the Rainbow Youth website and workshops will share:

- * a brief summary of the current scientific data on climate change
- * the basics on how to create a one to two minute video
- * one to two minute videos created by youth

The goal of the videos is to send messages of hope and truth to the world before the United Nations Convention on Climate Change in Copenhagen, Denmark in December 2009. <http://www.otrey.org/>

Canadian Youth Delegation to Copenhagen (COP15)

This is the official Facebook page.

http://www.facebook.com/pages/Canadian-Youth-Delegation-to-Copenhagen-COP15/115324627353?fb_noscript=1

Canadian Youth Delegation to Copenhagen (COP15) PDF Application

<http://psacbc.com/wp-content/uploads/2009/05/canadian-youth-delegation-application.pdf>

United Nations Framework Convention on Climate Change: Countdown to Copenhagen

This site contains numerous resources for beginners or experts such as introductory and in-depth publications, the official UNFCCC and Kyoto Protocol texts and a search engine to the UNFCCC library.

<http://unfccc.int/2860.php>

If you wish to participate more dynamically contact one of the 900+ recognized observer organizations and ask to be added to their list for COP15. The link at the

<http://maindb.unfccc.int/public/ngo.pl?mode=wim&search=A>

COP15 Copenhagen/United Nations Climate Change Conference Dec 7-Dec18, 2009 [Important]

This is a crucial conference. The ambition of the Danish government is that the COP15 conference in Copenhagen will result in an ambitious global agreement including all the countries of the world. Stay informed by checking the news and other headings. <http://en.cop15.dk/>

PLANETCALL.ORG

Launched at the World Business Summit on Climate Change and endorsed by U.N. Secretary-General Ban Ki-moon and Danish Minister for Climate and Energy Connie Hedegaard, PlanetCall is the single best platform on which to unite and engage with young people who are passionate about safeguarding our planet, as well as hear from and influence those integral to solutions and to the formation of a successful new climate treaty in Copenhagen in December. <http://planetcall.org/>

World Wildlife Fund: We Need A New Global Climate Deal

Increasing greenhouse gas emissions could result in disastrous consequences for people and nature. The global community will meet in Copenhagen, Denmark in December 2009 to agree on a new global climate deal aimed at protecting the future of our planet.

http://www.panda.org/what_we_do/footprint/climate_carbon_energy/climate_deal/

The Citizens Guide to Climate Policy

The Copenhagen conference that will convene in early December in the Danish capital is arguably the most important international meeting ever. More important than Yalta, more than Versailles, for its successes and failures will be measured in geological time and affect all who come after us. It's extraordinarily useful, therefore, that we have this guide to serve as a kind of scorecard as the season progresses. This guide is from Arctic Ben's Blog at WWF

<http://arcticben.files.wordpress.com/2009/07/parshley-wessel-the-citizens-guide-to-climate-policy1.pdf>

Encyclopedia

The Encyclopedia of Earth

The EoE is a GREAT RESOURCE for Educators and students: <http://www.eoearth.org/>

There is a climate collection: [http://www.eoearth.org/article/Climate_Change_\(collection\)](http://www.eoearth.org/article/Climate_Change_(collection))

There is a new section on climate literacy based upon the attached government publication.
http://www.eoearth.org/article/Climate_Literacy:_The_Essential_Principles_of_Climate_Sciences

Environmental Journals

Alternatives /Canadian Environmental Ideas + Action [Electronic Resource].

Canada's national environmental magazine, delivers thoughtful analysis and intelligent debate on Canadian and world environmental issues, the latest news and ideas, as well as profiles of environmental leaders who are making a difference.

<http://library.queensu.ca/> Web Queen's Online Only

Alternatives /Canadian Environmental Ideas + Action

Holding Summary-Latest Received shelved in Current Periodicals - Floor 1

v.17(1990/91)-v.23(1997):no.1;4-v.33(2007)no.5;v.34(2008)-

[Education Library - Journals - Floor 2](#)

Environmental Justice [Electronic Resource].

A quarterly peer-reviewed journal, is the central forum for the research, debate, and discussion of the equitable treatment and involvement of all people, especially minority and low-income populations, with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies. Explores the adverse and disparate environmental burden impacting marginalized populations and communities all over the world. Draws upon the expertise and perspectives of all parties involved in environmental justice struggles: communities, industry, academia, government, and nonprofit organizations.

<http://library.queensu.ca/> Web Queen's Online Only

Expeditions: Environmental & Educational

OceanGybe Global Research and Outreach Expedition

A gybe is a movement that brings about change both in direction and energy. This expedition is about redirecting the energy of humankind towards a sustainable future for our oceans. The participants want to inspire every one they connect with to consider their personal impact on the oceans by taking more care in how they live on a day-to-day basis. You can read about their latest news learn about the

research goals of the trip, find out about the crew, read about their motivations, and participate in discussions about the trip. <http://www.oceangybe.com/>

Northeast by Northwest

Summer 2009, WWF is supporting two expeditions that will take on some of the world's most difficult waters, to see first-hand the effects of Arctic climate change. One is through the Northeast Passage (journey shows map), and the Northwest Passage.

<http://www.openpassageexpedition.com/>

[http://panda.org/what we do/where we work/arctic/news/northeast passage expedition/](http://panda.org/what_we_do/where_we_work/arctic/news/northeast_passage_expedition/)

Roz Savage Ocean Rower

Roz is attempting to become the first woman to row solo across the Pacific. In 2008 she completed Stage 1, becoming the first woman ever to row solo from California to Hawaii. Stage 2 launched in May 2009. Teaching resource for teachers of all grade levels who would like to use Roz's Pacific adventures to engage and inspire students in an array of subjects. You will be able to upload lesson plans and classroom materials, share ideas and communicate with teachers around the world, and even interact with Roz while she's at sea. <http://www.rozsavage.com/>

Antarctic Expedition

From September 2005 to November 2006, the crew of the *SEDNA IV* participated in a major scientific and cinematographic mission. It was an extraordinary human adventure that took them to the farthest reaches of the planet to document the effects of climate change. You can relive each incredible moment by browsing through the Antarctic Mission archives. There are stunning photographs, videos, and the Mission Chief's daily log. Learn about green projects undertaken by the schools that took part in the Antarctic Classroom Program

<http://www.radio-canada.ca/sedna/?p=/spip/accueil.php3?lang=en>

Films Worth Watching on Climate Change

Home

French photographer Yann Arthus-Bertrand's book 'The Earth from Above' was spun into the film 'Home.' Filmed in 54 countries and viewable on YouTube in hi-definition. We are living in exceptional times. Scientists tell us that we have 10 years to change the way we live, avert the depletion of natural resources and the catastrophic evolution of the Earth's climate. The stakes are high for us and our children. Everyone should take part in the effort, and HOME has been conceived to take a message of mobilization out to every human being. Running time is 90 min. <http://www.youtube.com/homeproject>

Age of Stupid

The Age of Stupid is a new movie. Pete Postlethwaite stars as a man living alone in the devastated future world of 2055, looking at old footage from 2008 and asking: why didn't we stop climate change when we had the chance? Anyone is now able to buy a license to screen The Age of Stupid whenever and wherever they like - keeping the profits for themselves or their climate campaign. Our cunning software will calculate the license fee according to who you are, where you plan to screen, how many people will watch and various other factors. Available in Canada October 2009. <http://www.ageofstupid.net/>

A Sea Change/ Imagine a World Without Fish.

The film features astonishing underwater footage as well as stunning scenes of the Arctic ice shelf as pieces of it fall into the sea, making global warming a stark reality. This eye-opening film sounds the

alarm about ocean acidification while offering hope for the future by highlighting the people working on projects to reduce carbon emissions. <http://www.aseachange.net/>

Who Killed the Electric Car?

This is a 2006 documentary film that explores the creation, limited commercialization, and subsequent destruction of the battery electric vehicle in the United States, specifically the General Motors EV1 of the 1990s. The film explores the roles of automobile manufacturers, the oil industry, the US government, the Californian government, batteries, hydrogen vehicles, and consumers in limiting the development and adoption of this technology.

<http://www.whokilledtheelectriccar.com/> TL220 .W496 2006 DVD

An Inconvenient Truth (DVD)

An Inconvenient Truth focuses on Al Gore and his travels in support of his efforts to educate the public about the severity of the climate crisis. Humanity is sitting on a ticking time bomb. If the vast majority of the world's scientists are right, we are headed for a major catastrophe that could send our entire planet into a tail-spin of epic destruction involving extreme weather, floods, droughts, epidemics and killer heat waves beyond anything we have ever experienced. Education resources on the web site.

<http://www.climatecrisis.net/> QC981.8.G56 I533 2006 DVD

Inconvenient Truth Official Web Site

There is a download for **The Free Companions Education Guide** <http://www.climatecrisis.net/>

Inconvenient Study Guide <http://library.queensu.ca/>

There is a Web site (Queen's only access) Inconvenient Truth electronic resource
Titled *An Inconvenient Truth: A Global Warning*/Lewis, Robert & Fides, Andrew

Blue Gold: World Water Wars DVD (on order)

The film documents the environmental issues behind why we are rapidly losing our fresh water supplies, the politics behind water ownership and distribution that are worsening the situation, and the scenarios of what will happen as water becomes increasingly scarce. It looks at how we are using up water faster than it can be replenished through natural systems. We are mining as much as 15 times more groundwater than is being replenished, at the rate of 30 billion gallons a day. We're also polluting it beyond use, destroying the wetlands that are natural filters, and blocking the rivers that carry nutrients that keep the water healthy and lands fertile.

(NOTE: LIBRARY HAS THE BOOK HD1691 .B37 2002t NOT THE 2008 DVD RELEASE)

Food and Climate Change

Understanding the Global Carbon Cycle

Extensive information on forests, land and water from the *Woods Hole Research Centre (protecting the integrity of the global environment)*. The global carbon cycle involves the earth's atmosphere, fossil fuels, the oceans, and the vegetation and soils of the earth's terrestrial ecosystems. Take home message - soil, plants and forests are the planets remaining carbon sinks because we have maxed out oceans and atmosphere by burning oil, coal and gas. <http://www.whrc.org/carbon/index.htm>

The Foodshed-Thinking Ecologically-A-Z Glossary

Food sustainability depends on a healthy environment, and that comes from making informed choices! Learn how you can become more environmentally aware! Sources also available on Green Education

<http://www.foodshedproject.ca/foodeducation.htm>

One Man, One Cow, One Planet -A Simple Recipe to Save the Planet (I/S) (on order)

Distributed by Cloud South Films. Inspiring documentary about how one man from New Zealand is changing agricultural practices India in a culturally sensitive manner. Biodynamic farming and Hindu spiritual beliefs are intertwined to recreate the sustainable farms of India.

Online web site <http://www.onemanonecow.com/>

Meat The Truth Trailer (I/S) (order DVD on amazon)

Meat the Truth is a high-profile documentary, presented by Marianne Thieme (leader of the Party for the Animals.) Although such films have convincingly succeeded in drawing public attention to the issue of global warming, they have repeatedly ignored one of the most important causes of climate change, namely: intensive livestock production. Meat the Truth has drawn attention to this by demonstrating that livestock farming generates more greenhouse gas emissions worldwide than all cars, lorries, trains, boats and planes added together. <http://www.youtube.com/watch?v=6Z-upjFCA4>

Meatrix –FILM for (J, & I/S)

There has been lots of talk on all things food: industrial, conventional, organic, sustainable - lots of attacks, lots of defense. This is a *Cartoon movie and interactive website about the meat industry*

<http://www.thematrix.com/> FREE

The End of Food - How the food industry is destroying our food supply and what you can do about it

Lots of compelling evidence that the planet is dangerously close to severe food shortages and environmental collapse. (2006) Thomas F. Pawlick, Greystone Books, Vancouver and Toronto Canada
[Stauffer Library HD9000.5 .P38t 2006](#)

Diet for a Small Planet -This book is probably one of the first books that make the link between food, social justice and health. (1971) Frances Moore Lappe. [Stauffer Library TX392 .L27](#)

Hope's Edge : The next diet for a small planet

Hope's Edge is a blend of anecdotes, statistics, and recipes, and this newest offering is also an account of a journey across five continents that Lappe and her daughter, Anna Lappe, took to learn how hunger and inequality are related. (2003) Frances Moore Lappe. [Stauffer Library GE42 .L365 2003](#)

Food Sustainability and Science Fair Project P/J & I/S)

In conjunction with the Foodshed Project and their partners the program has developed a workshop that brings together food sustainability and science fair projects for any level of student.

http://www.lu-ltspp.ca/foodshed/science_fair_sustain_outline.html

Towards a Sustainable Agriculture-A Curriculum for High School Students (I/S)

This is from the Centre for Integrated Agriculture Programs in the U.S. The curriculum includes six modules, designed to be incorporated into existing classes:

- Introduction to Sustainable Agriculture
- Corn, Beans, and Burgers: Field Crops and Sustainable Agriculture
- Flesh, Fish, and Fowl: Animals in Sustainable Agriculture
- Apples, Beets, and Zinnias: Sustainable Horticulture

- A Growing Market: Organic Agriculture
<http://www.cias.wisc.edu/curriculum/index.htm>

Potential Contributions of Food Consumption Patterns To Climate (Peer Reviewed)

This is a short review paper which describes the range of GHG contributions from agriculture, analyses approximately 20 food items from a typical Swedish diet for their GHG contribution and concludes with a look at a couple of different meals to demonstrate the importance of thoughtful food selection. In the intro they advocate for research into why dietary change is not routinely included on the climate policy agenda. An extract from the conclusion, "Plant foods based on vegetables, cereals (rice is an exception to this), and legumes present the lowest GHG emissions with the exception of those transported by airplanes. Animal products, including dairy, are associated with higher GHG emissions than plant-based products, with the highest emissions occurring in meats from ruminants. Fowl meat and eggs are fairly climate-friendly meat products."

Carlsson-Kanyama, A. & Gonzales, A.D. (2009). Potential Contributions Of Food Consumption Patterns To Climate. *American Journal of Clinical Nutrition*, 89(May),170—179.

Food and Water Watch

This is consumer organization that works to ensure clean water and safe food. There are links to explore subjects further. <http://www.foodandwaterwatch.org/water>

Green Careers

This is an amalgamation of information gathered at the Good Jobs Green Jobs conference, 2009 combined with Canadian data. The Good Jobs Green Jobs conference was so inspiring that Cathy Orlando, Science Outreach Coordinator for the Faculty of Science and Engineering at Laurentian University Sudbury, ON returned and assembled these resources.

Booklet- <http://www.lu-ltspp.ca/pdf%20files/Green%20Careers%20Booklet%20final.pdf>

Interactive Shockwave file on Climate Change and Careers

http://www.lu-ltspp.ca/the_climate_project_careers.html

Questions That Should Help Us Effectively Deal With Climate Change

http://www.lu-ltspp.ca/climate%20change/Climate_Change_Questions_2.swf

54 Halls of Green Learning

University bound students in search of environmental programs need look no further. Track down Canada's greenest campuses, coolest field courses by checking out the listing on this site.

<http://www.alternativesjournal.ca/articles/the-aj-environmental-education-directory-2008-09-345>

Institutes on Climate and Science

IFM-GEOMAR

The institutes' mandate is the interdisciplinary investigation of all relevant aspects of modern marine sciences, from sea floor geology to marine meteorology. Research is conducted worldwide in all oceans. The institute has four major research divisions: ocean circulation and climate dynamics, marine biogeochemistry, marine ecology and the dynamics of the ocean floor.

<http://www.ifm-geomar.de/index.php?id=institut&L=1>

Global Climate Change NASA's Eyes on the Earth <http://climate.jpl.nasa.gov/>

Images: New NASA Satellite Survey Reveals Dramatic Arctic Sea Ice Thinning 07.07.09

<http://www.nasa.gov/topics/earth/features/icesat-20090707.html>

Bedford Institute of Oceanography: Canada's largest Centre for Ocean Research

BIO is a modern oceanographic research facility. The Institute performs targeted research, mandated by the Canadian government, to provide 'peer' reviewed advice and support to government decision making on a broad range of ocean issues, including sovereignty, safety and security, environmental protection, the health of the oceans, safe and accessible waterways, the sustainable use of natural resources (fisheries, minerals, oil & gas) and the integrated management large ocean management areas. <http://www.bio.gc.ca>

The Intergovernmental Panel of Climate Change [IPCC]

They are the leading body for the assessment of climate change, established by the [United Nations Environment Programme](#) (UNEP) and the [World Meteorological Organization](#) (WMO) to provide the world with a clear scientific view on the current state of climate change and its potential environmental and socio-economic consequences. <http://www.ipcc.ch/>

National Oceanography Centre, Southampton, United Kingdom

Resources, from online cruise diaries from their research ships, to multimedia teaching materials and activities that help teachers bring science to life in the classroom. <http://www.noc.soton.ac.uk/nocs/schools.php>

Online Newspapers on Climate Change

Guardian UK Climate Change

The newspaper's reputation as a platform for liberal and centre-left-wing opinions has led to the use of the phrase "Guardian Reader" as a label for people holding such opinions. It is also labeled a progressive newspaper and hence has just added an innovative and extensive climate change resource online. <http://www.guardian.co.uk/environment/climate-change>

Ontario Ministry of Education –Environmental Education

Environmental Education, 2008, Scopes and Sequence of Expectations- Grades 1-8

In the elementary curriculum, most of the expectations connected explicitly with aspects of environmental education are found in the science and technology curriculum and the social studies, history, and geography curriculum. In other subject areas, connections can be made to environmental topics or issues in various ways, and some suggestions for making such connections are given in brief comments. <http://www.edu.gov.on.ca/eng/curriculum/elementary/environment.html>

Environmental Education, 2008, Scopes and Sequence of Expectations- Grades 9-12

This is Resource Guide. Some disciplines, by virtue of their content, are more closely linked to the study of environmental topics and issues than others, but all disciplines provide opportunities to incorporate environmental education to some extent. <http://www.edu.gov.on.ca/eng/curriculum/secondary/environment.html>

Environmental Education, 2008, What is Environmental Education?

Environmental education teaches students about how the planet's physical and biological systems work, and how we can create a more sustainable future. For a full definition of environmental education, see the report.

[Shaping Our Schools, Shaping Our Future.](http://www.edu.gov.on.ca/curriculumcouncil/education.html)
<http://www.edu.gov.on.ca/curriculumcouncil/education.html>

Popular Web Sites

NASA Climate Change

NASA's Eyes on the Earth: Global Climate Change and Global Warming. Current news and data streams about global warming and climate change from NASA. <http://climate.nasa.gov/>

NASA 2009 Tour of the Cryosphere

The cryosphere consists of those parts of the Earth's surface where water is found in solid form, including areas of snow, sea ice, glaciers, permafrost, ice sheets, and icebergs. In these regions, surface temperatures remain below freezing for a portion of each year. Although direct measurements of the cryosphere can be difficult to obtain due to the remote locations of many of these areas, using satellite observations scientists monitor changes in the global and regional climate by observing how regions of the Earth's cryosphere shrink and expand. Other multimedia to watch. <http://www.nasa.gov/multimedia/videogallery/index.html#>

National Oceanic and Atmospheric Administration/Climate (NOAA)

NOAA is charged with helping society understand, plan for, and respond to climate variability and change. This is achieved through the development and delivery of climate information services, the implementation of a global observing system and focused research and modeling to understand key climate processes. The NOAA climate mission is an end-to-end endeavor focused on providing a predictive understanding of the global climate system so the public can incorporate the information and products into their decisions. <http://www.noaa.gov/climate.html>

Toronto and Region Conservation for The Living City

This site is for education and exploration. Teachers are able to connect their class with the outdoors through environmental education and cultural heritage programs offered by Toronto and Region. <http://www.trca.on.ca/school-programs/>

Jean-Michel Cousteau Ocean Adventures

Designed primarily for middle school educators and students, Ocean Adventures resources are appropriate for use in both formal and informal educational settings. They are aligned with National Science Content Standards and Ocean Literacy Essential Principles and Fundamental Concepts. The themes of Adaptations, Ecosystems and Human Impact are interwoven throughout the Ocean Adventures episodes and educational materials. Use our engaging multimedia resources to teach your students these important concepts!

<http://www.pbs.org/kqed/oceanadventures/educators/>

Jean-Michel Cousteau Ocean Adventures/ Using Ocean Adventures in the Classroom

FOR EDUCATORS=Lesson Plans, Videos, Interactive games, Articles, Episode Viewing Guides, Fun Adventures, and Resources

<http://www.pbs.org/kqed/oceanadventures/educators/>

Council of Canadians/Le Conseil des Canadiens

They develop creative campaigns to put some of the country's most important issues into the spotlight. They work with a network of over 70 volunteer chapters to organize speaking tours, days of action, conferences and demonstrations. They also produce research reports, and work with individuals and

organizations across the country and around the world. Their campaigns include Water, Energy and Food. <http://www.canadians.org/>

Nature Canada

Nature Canada is a member-based non-profit conservation organization. Their network includes 40,000 supporters and more than 350 naturalist organizations across Canada. Their mission is to protect and conserve wildlife and habitats in Canada by engaging people and advocating on behalf of nature. Their strategies are based on sound science and a passion for nature. The focus is on effecting change on issues of national significance, including bird conservation, wilderness protection, endangered species and national parks. <http://www.naturecanada.ca>

Environment Canada: Climate Change

This site covers Causes of Climate Change, Green House Gas Emissions, Canada's Greenhouse Gas Emissions, Impact of Changing Climate and Taking Action. <http://www.ec.gc.ca/cc/default.asp?Lang=En>

David Suzuki Foundation

This is a science-based Canadian environmental organization, working to protect the balance of nature and our quality of life. <http://www.davidsuzuki.org/>

World Wildlife Fund WWF

This is one of the world's largest and most respected independent conservation organizations. WWF's mission is to stop the degradation of the planet's natural environment and to build a future in which humans live in harmony with nature. <http://www.panda.org/>

Clean Energy Project

This is an online portal that introduces people, ideas, and businesses on the frontline of the growing renewable energy economy. The editorial focus includes: New opportunities in education, professional training and employment. <http://www.cleanenergy-project.com/>

Canadian Parks and Wilderness Society

Their vision is to keep at least half of Canada's public land and water wild — forever. They focus on protecting many important areas of Canada's wilderness. There are 85 articles including the Boreal Forest, The Scotia Shelf and Bay of Fundy to the Yukon Conservation Groups.

<http://cpaws.org/mt/mt-search.cgi?IncludeBlogs=7&search=climate+change>

National Geographic/Environment Site

Three categories are available; Global Warming, natural disasters and habitats. In addition Quick finds in Environmental topics; Acid Rain, Air Pollution, Avalanches, Biofuels, Causes of Global Warming, Deforestation, Deserts and Earthquakes.

<http://environment.nationalgeographic.com/environment>

Radio-Podcast

CBC Radio Watershed Series [Informative Series]

Watershed - Summer Series. The best of CBC Radio's The Current's year-long look at the many ways water shapes the world we live in. There are 10 shows in this series.

Episode # 1 : The Well & Flooded Out of House & Home

Episode # 2 : Water Footprint & Bottlemania

Episode # 3 : The Bow River

<http://www.cbc.ca/thecurrent/watershedsummer.html>

Reports/Guides

Runaway Climate Change Boundary Conditions & Implication for Policy/ Interim Report by David Wasdell / July 2009

It is almost exactly four years since the author's provisional analysis of the feedback dynamics of the global climate system indicated the existence of a threshold or tipping point beyond which the system exhibited runaway behaviour. Since then the analysis has undergone a continuous and stringent process of attempted falsification. It has withstood every serious challenge that he or his colleagues in the scientific community, have been able to throw at it. It now looks highly probable that the conditions for runaway climate change have already been met. Once that boundary has been crossed, there is only a small window of opportunity open to the global community to re-stabilize the system. Beyond that, it becomes impossible to halt and reverse the runaway condition.

http://www.feasta.org/forum/files/interim_scientific_report_153.pdf

A comprehensive video presentation can be found at:

www.apollo-gaia.org/PlanetEarth/index.htm

Livestock's Long Shadow-Environmental Issues and Options/2006

This is from the Food and Agriculture Organization of the United Nations, Rome, 2006

<http://www.fao.org/docrep/010/a0701e/a0701e00.HTM>

Climate Change: Faster, Stronger, Sooner. A European Update of Climate Science/2007

World Wildlife Fund (WWF's) new report, Climate Change: Faster, stronger, sooner, amalgamates new scientific data and reveals that global warming is accelerating beyond the Intergovernmental Panel on Climate Change (IPCC) released their Fourth Assessment Report in 2007.

http://assets.panda.org/downloads/wwf_science_paper_october_2008.pdf

Human Development Report 2007/2008 Fighting Climate Change: Human Solidarity in a Divided World

Climate change is the defining human development challenge of the 21st Century. This report shows that climate change is not just a future scenario. The report identifies five tipping points, which could stall and then seriously reverse human development if we do not act together now to protect the planet we all share. The report is a call to action to the international community, arguing that it is not too late to forestall dangerous climate change. It contains a number of specific recommendations for international cooperation and multilateralism to effectively address climate change, thereby averting the significant negative consequences for human development today and for future generations.

<http://hdr.undp.org/en/reports/global/hdr2007-2008/>

Climate Change Futures: Health, Ecological and Economic Dimensions

Helpful report with detailed info and case studies about health impacts

<http://www.climatechange-futures.org/report/index.html>

Climate Change 2007: The Physical Science Basis-Contribution of Working Group I to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change [IPCC]

The preparation of the Assessment Reports on Climate Change is a key activity of the IPCC. We are now beginning the process towards our Fifth Assessment Report

[IPCC 2007 The Physical Sciences Basis.pdf](#),
http://ipcc-wg1.ucar.edu/wg1/Report/AR4WG1_Print_SPM.pdf

Public Transportation to Greenhouse Gas Reduction/Sept, 2007

Download in Adobe PDF format from the site. This is Sept. 2007 report by the American Public Transportation Association, Excellent report on transport and green house gas GHG reduction. This is the best report I have read so far (H.B. O'Reilly).

http://www.apta.com/research/info/online/climate_change.cfm

G8 Climate Scorecards

Released by World Wildlife Fund and global insurance company Allianz SE, the G8 Climate Scorecard rates the climate performance of Canada, France, Germany, Italy, Japan, Russia, United Kingdom and United States of America, with background information for China, Brazil, India, Mexico and South Africa.

<http://www.worldwildlife.org/climate/policy/G8-climate-scorecards.html>

Cars Should Plug-in to a New Future

The use of plug-in electric and hybrid vehicles would be a way to a transport future that doesn't risk climate catastrophe, a major new WWF analysis has found. The report also finds that cleaner power generation and more use of renewable fuels in power generation will make it certain that the comparative efficiency and pollution advantages of plug-in transport will improve in the future. The future of liquid fuel will increasingly resort to dirtier sources that will take more energy to convert to fuels. <http://www.panda.org/index.cfm?uNewsID=129321>

The Coral Triangle and Climate Change

This report sets out the full extent of the threats and proposes solutions to the challenges facing the Coral Triangle and its people. Based on a thorough consideration of the climate, biology, economics and social characteristics of the region, it shows why these challenges are increasing, and how unchecked climate change will ultimately undermine and destroy ecosystems and livelihoods in the Coral Triangle

<http://www.worldwildlife.org/what/wherewework/coraltriangle/WWFBinaryitem12250.pdf>

Green Cottage Guide/ June, 2008

This guide is from the Canadian Parks and Wilderness Society (CPAWS). The guide is a comprehensive compilation that includes valuable information as well as useful tips on how you can become a green cottager. For cottagers to continue fully enjoying their homes away from home, it's essential they take measures to ensure their environmental footprint is as small as possible.

http://www.cpaws-ov-vo.org/pdfs/rural/2008-06-CPAWS-MB-Green_Cottager_Guide.pdf

The Citizens Guide to Climate Policy/Sept., 2009

The Copenhagen conference that will convene in early December in the Danish capital is arguably the most important international meeting ever. More important than Yalta, more than Versailles, for its successes and failures will be measured in geological time and affect all who come after us. It's extraordinarily useful, therefore, that we have this guide to serve as a kind of scorecard as the season progresses. This guide is from Arctic Ben's Blog at WWF

<http://arcticben.files.wordpress.com/2009/07/parshley-wessel-the-citizens-guide-to-climate-policy1.pdf>

[Up to Date News and Information on Climate Related Activities](#)

The International Institute for Sustainable Development (IISD)

Reporting Services/LINKAGES

IISD Reporting Services Division provides a variety of multimedia informational resources for environment and sustainable development policymakers, including daily coverage of international negotiations, analyses and photos. As the publisher of the *Earth Negotiations Bulletin*, IISD RS is recognized for its objectivity and issue expertise in the field of international environment and sustainable development policy. The various products provided by IISD RS make it an essential source of information for government officials, policy and decision makers, UN staff, non-governmental organizations, intergovernmental organizations, business, industry and academia.

<http://www.iisd.ca/index.html>

[Youth Information/Education on Climate Change](#)

Unite For Climate: Youth Powered solutions

Unite for Climate is your entry point into the world of youth action on Climate Change. Here you can join the community, find out how young people are responding to climate change, learn about their experiences, and join campaigns from around the world. <http://uniteforclimate.org/>

PLANETCALL.ORG

Launched at the World Business Summit on Climate Change and endorsed by U.N. Secretary-General Ban Ki-moon and Danish Minister for Climate and Energy Connie Hedegaard, PlanetCall is the single best platform on which to unite and engage with young people who are passionate about safeguarding our planet, as well as hear from and influence those integral to solutions and to the formation of a successful new climate treaty in Copenhagen in December. <http://planetcall.org/>

Environment Canada Youth Portal

This page will connect you directly to some of Environment Canada's best on-line resources for <http://www.on.ec.gc.ca/community/youth/ec-educators-e.html>

Over the Rainbow: Empowering Youth Before Copenhagen (Available September, 2009)

The proposed Over the Rainbow Youth website and workshops will share:

- * a brief summary of the current scientific data on climate change
- * the basics on how to create a one to two minute video
- * one to two minute videos created by youth

The goal of the videos is to send messages of hope and truth to the world before the United Nations Convention on Climate Change in Copenhagen, Denmark in December 2009. <http://www.otrey.org/>

Inconvenient Youth (I/S)

A network of teens that care about the health of our planet. The time has come to act in the face of the climate crisis and we're determined to lead the way. Along with our friends at The Climate Project, we're excited to help students all across the world be a part of the solution. Please explore the site to find information about how you can make a difference at Home, in your community, at school, at work and even in your band! <http://www.inconvenientyouth.org/>

Two Years to Change: Empowering Students to Take The Lead In Greening Their Homes, Schools And Communities (P/J)

Using this action program they are empowering elementary and middle school students of the World to “Green” their homes, their schools and their neighborhoods in 2011 and 2012, thereby reducing the carbon footprint of hundreds of millions of families and hundreds of thousands of schools by 50% or more in 2 yrs. <http://twoyearstochange.org/>

Water Crisis

Water Life: The Story of The Last Great Supply Of Drinking Water On Earth [NFB WEBSITE]

Waterlife follows the epic cascade of the Great Lakes from Lake Superior to the Atlantic Ocean, telling the story of the last huge supply of fresh water on the planet. Excellent! <http://waterlife.nfb.ca/>

Thirst DVD

A piercing look at the global corporate drive to control and profit from our water -- from bottles to tap. Is water part of a shared "commons", a human right for all people? Or is it a commodity to be bought, sold, and traded in a global marketplace? *THIRST* tells the stories of communities in Bolivia, India, and the United States that are asking these fundamental questions, as water becomes the most valuable global resource of the 21st Century. [Stauffer Library - Multimedia Collection: HD1691 .T57 2004 DVD](#)

FLOW- For The Love Of Water (DVD)

The film builds a case against the growing privatization of the world’s dwindling fresh water supply with an unflinching focus on politics, pollution, human rights, and the emergence of a domineering world water cartel. Interviews with scientists and activists intelligently reveal the rapidly building crisis, at both the global and human scale, and the film introduces many of the governmental and corporate culprits behind the water grab, while begging the question ‘CAN ANYONE REALLY OWN WATER?’
[Stauffer Library - Multimedia Collection: HD1691 .F595 2009 DVD](#)

Water: The Council of Canadians

In Canada, there is no national strategy to address urgent water issues and no federal leadership to conserve and protect our water. The Federal Water Policy is over 20 years old and badly outdated. Our freshwater faces crises including contamination, shortages and pressure to export water to the United States through pipelines and diversions. The site provides extensive information, specific headings and articles to download. <http://www.canadians.org/water/>

National Water Policy

This is from the Canadian Centre for Policy Alternatives (CCPA) 2009 Alternative Federal Budget
<http://www.canadians.org/water/documents/AFB2009NationalWaterPolicy.pdf>

Blue Planet Project (Book)

The project is a global initiative working with partners around the world to achieve the goal of water justice now. Water justice is based on the right to water and on the principles that water is a public part of the global common. <http://www.blueplanetproject.net/>

Our Water Commons: Toward A New Freshwater Narrative / By Maude Barlow. [Electronic Resource]
http://library.queensu.ca/*Web (Queen's access only)

The Global Water Crisis/ The United Nations Works for People and the Planet

The world's water crisis has many faces. The site provides [multimedia] of Real People/Real Stories on clean drinking water, water-borne plague, pollution and waterways. Also educational resources and links

for students. <http://www.un.org/works/sub4.asp?id=1>

International Rivers: People, Water, Life

Here you will find links to educational and environmental groups that provide curriculum, tips, and other resources for educators relating to rivers, dams, and people. They provide this list to encourage you to further engage your students in river issues. <http://www.internationalrivers.org/en/node/3750>

International Joint Commission Canada & United States

Many rivers and some of the largest lakes in the world lie along, or flow across, the border between the United States and Canada. The International Joint Commission assists governments in finding solutions to problems in these waters. Publications and Reports on the Great Lakes and other waterways. http://www.ijc.org/en/home/main_accueil.htm

Water Sustainability: Canadian Environmental Law Association (CELA)

The CELA has remained heavily involved, since the Walkerton Water Inquiry on Ontario, in ensuring all of the Inquiry recommendations are implemented. CELA conducts extensive work on issues of water quality and quantity in the Great Lakes and beyond. This site provides links to an extensive collection of materials on water. <http://www.cela.ca/collections/water>

Food and Water Watch

This is consumer organization that works to ensure clean water and safe food. There are links to explore subjects further. <http://www.foodandwaterwatch.org/water>

Blue Covenant: The Global Water Crisis and the coming Battle for the Right to Water by Maude Barlow

The author makes a most compelling argument about what will be the greatest environmental and human crisis of the 21st Century - the global water crisis and access to safe drinking water being a basic human right. You will not turn on the tap in the same way after reading this book

Lederman Law Library: HD1691 .B365 2007

Temporarily shelved at: Engineering & Science Library - Reserve (24 hour loan)HD1691 .B366 2007