

Teaching Information Literacy in Elementary Schools

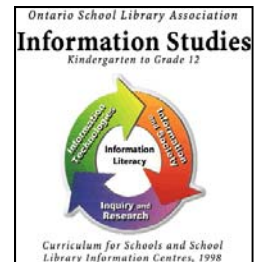
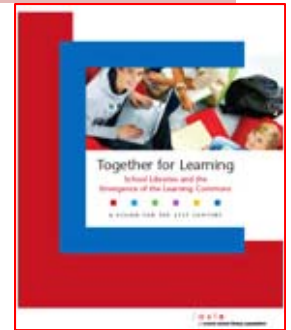
✓ Core Ontario Documents

Ontario School Library Association. **Together for Learning: Transforming School Libraries in Ontario.** OSLA, 2010. Ed Library, Floor 3, ZA3270.T644 2010
http://www.accessola.com/data/6/rec_docs/677_OLATogetherforLearning.pdf

Ontario School Library Association. **Information Studies Kindergarten to Grade 12.** OLA, 1999. http://www.accessola.com/action/positions/info_studies/
or http://www.accessola.com/data/6/rec_docs/113_Information_Studies.pdf

or Education Library, Floor 3, Z675.S314 1999t

Ontario Ministry of Education. **Think Literacy Subject Documents.** 2004-05.
<http://www.edu.gov.on.ca/eng/studentsuccess/thinkliteracy/>
For Grade 7-12 teachers, but strategies may be adapted for younger students.
Elementary document: **Think Literacy, Music, Grades 1-6.**
http://omea.on.ca/resources/think-literacy/Think_Literacy_Music_Grades_1-6.pdf



✓ Toronto District School Board documents and web sites

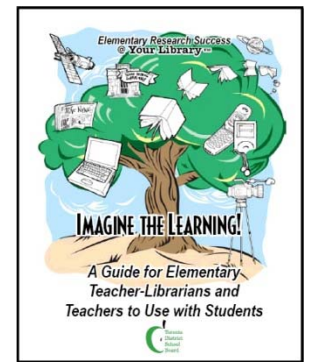
Toronto District School Board. **Imagine the Learning! Elementary Research Success @ Your Library.** 2006. Education Library, Floor 3, Z675.S3 I33 2006
Available online to Queen's teacher candidates via a QCAT title search.
http://efiles.library.queensu.ca:82/PDF_Books/Imagine%20the%20Learning.pdf

TDSB Generic Elementary School Library Web Site
<http://www.tdsb.on.ca/libraries/Links.asp?schoolNo=10>
(This website is customized by each TDSB elementary school.)

Research Toolkit

<http://www.tdsb.on.ca/libraries/sub.asp?schoolNo=10&subId=20006>

Knowledge Ontario Portal for Ontario: <http://eresources.knowledgeontario.ca/>



✓ Lesson Ideas for Creating Questions that Inspire Curiosity

Koehlin, Carol and Sandi Zwaan. **Q Tasks: How to Empower Students to Ask Questions and Care About Answers.** Markham, ON: Pembroke, 2006.

In the Education Library: 2 copies at LB1027.44 .K64 2006

The Question Mark

<http://questioning.org/>

McKenzie, Jamie. "A questioning toolkit." *From Now On: The Educational Technology Journal*, Nov/Dec 1997. <http://questioning.org/Q7/toolkit.html>

---. **Learning to Question to Wonder to Learn.** Bellingham, WA: FNO Press, 2005.
In the Education Library: 2 copies at LB1025.3.M333 2005

---. "The great question press. Squeezing import from content." *From Now On: The Educational Technology Journal*, Feb/March 2004. <http://questioning.org/questionpress.html>



Focus on Inquiry

✓ Teaching Strategies for the Multi-Stage Research Process

Alberta Learning. **A Teacher's Guide to Implementing Inquiry-based Learning**. 2004. Education Library, Floor 3, LB1027.23.A333 2004 or <http://education.alberta.ca/media/313361/focusoninquiry.pdf>

Desroches, Donna. **Teaching for Information Literacy**. D. Desroches works for the Living Sky School Division, North Battleford, SK. <http://h226.lskysd.ca/pd/>

British Columbia Teacher Librarians; Association. **Points of Inquiry**. <http://bctf.ca/bctla/pub/index.html>

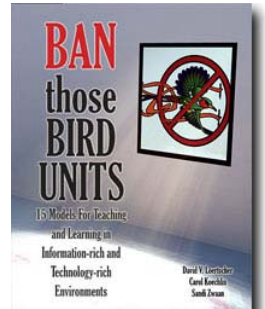
Hughes, Sandra. **Research Helper**. <http://www3.sympatico.ca/sandra.hughes/sandra.hughes/research/default.html>
By an Ontario teacher librarian for use with the OSLA Information Studies doc.

Kuhlthau, Carol C. **Guided Inquiry: Learning in the 21st Century**. Westport, CT: Libraries Unlimited, 2007. In the Education Library: LB1060.L84 2007

Loertscher, David V. **Ban Those Bird Units: 15 Models for Teaching and Learning in Information-rich and Technology-rich Environments**. Salt Lake City, Utah: Hi Willow Research, 2005. [**Beyond Bird Units**, 2007] In the Education Library: 2 copies at ZA3075.L64 2005

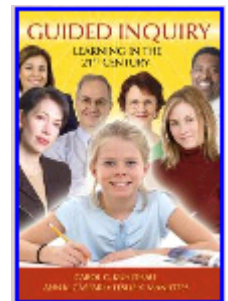
National Council of Teachers of English & International Reading Association. **readwritethink** <http://www.readwritethink.org/>

Verizon Foundation. **Thinkfinity** <http://thinkfinity.org>



✓ Consider the emotional stages of the research process

Carol Kuhlthau's model of the information search process identifies the feelings associated with each stage of the process. For inquiry models, see <http://virtualinquiry.com/inquiry/index.htm> and for the accompanying experiences see http://www.scils.rutgers.edu/~kuhlthau/information_search_process.htm



✓ Consider the skills needed to read online

Coiro, Julie. **Making sense of online text**. *Educational Leadership*. 63.2 (Oct. 2005): 30-35. The article focuses on adolescent readers, but P/J teachers will want to be aware of the comprehension strategies needed for online reading. Available online in the Education Research Complete database at:

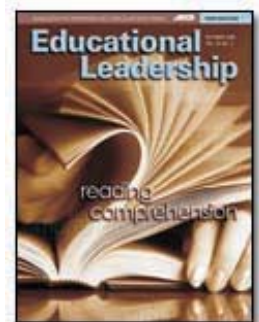
✓ Teach how to cite sources


Kids Love 2Learn.ca : <http://www.2learn.ca>

An Alberta educational resources site sponsored by ATA.

Use **Web Tracks** and **Notepaper** for online resource tracking. <http://www.2learn.ca/kids/>

NoodleBib MLA Starter (Free & geared to Grades 1-5) <http://www.noodletools.com/>





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1. Fill in the blank boxes on this form.
2. Display your WebTracks page.
3. Print your WebTracks page.